

Progressive Education Society's
Modern College of Arts, Science and Commerce (Autonomous),
Shivajinagar, Pune – 411005

Department of Physics

Program Specific Outcomes (PSOs)

Program: B.B.A.

After successful completion of BBA Program, the student will be able to:

PSO No.	Program Specific Outcomes
PSO1	Academic Expertise: <ul style="list-style-type: none">i. Make a positive contribution to business, trade and industry in the national and global context.ii. Exhibit understanding of broad business concepts and principles.iii. Identify and define business problems and opportunities, isolate its key components, analyze and assess the salient issues, set appropriate criteria for decision making and draw appropriate conclusions and implications for proposed solutions.iv. Demonstrate the use of appropriate techniques to effectively manage business challenges.
PSO2	Inquisitive learner: <ul style="list-style-type: none">i. Prepare themselves for diverse careers in global management and administration through a well-rounded business education with a focus on global business operations, emerging markets and technology-enabled organizations.ii. Recognize the need for adapting to change and have the aptitude and ability to engage in independent and life – long learning in the broadest context of socio-economic, technological and global change.iii. Develop an understanding of multicultural business environments, protocols, ethics and management practices required within the global context.iv. Transform young minds into future business leaders.

	<ul style="list-style-type: none"> v. Develop ability to apply the skills of critical thinking, conflict resolution, teamwork, leadership and cross-cultural communication (verbal and nonverbal).
PSO3	<p>Social competence:</p> <ul style="list-style-type: none"> i. Organising Social week and inviting eminent speakers to interact with the students and acquaint them with the socially relevant issues, there by inculcating sense of social responsibility and developing social responsible citizens. ii. Blood donation camps, donations to various charitable institutions/NGO's, organizing street play on social issues are some of the highlights of the social week
PSO4	<p>Effective Communication:</p> <ul style="list-style-type: none"> i. Develop knowledge, skills and attributes needed to convey meaning effectively using verbal, written or other means of expression. ii. Ability to conceptualize a complex issue into a coherent written statement and oral presentation. iii. Effectively communicate management concepts, plans and decisions in oral presentations and in written reports. iv. Write effective business documents. v. Prepare and deliver effective oral business presentations using a variety of appropriate technologies. vi. Proficiency in and appreciation of the importance of grammar, spelling and syntax. vii. Ability to create communication that adheres to both academic and business standards.
PSO5	<p>Environmental awareness:</p> <ul style="list-style-type: none"> i. To understand the basic Environmental concept e.g., Ecology, eco-system and biodiversity and their importance in human life. ii. Creating awareness about environment conservation in students. iii. To learn about Environmental ethics and national and international Environmental law and constitutional provisions for environment conservation.

PSO6	<p>Digital competence:</p> <ul style="list-style-type: none"> i. Develop competency in the uses of technology in modern organizational operations. ii. Knowledge of current software, operating systems, terminology and information technology. iii. Ability to analyze business operations to identify opportunities and develop plans to leverage digital technologies and innovation in business processes. iv. Ability to apply a variety of computer applications required to address business needs.
PSO7	<p>Experiential Learning:</p> <ul style="list-style-type: none"> i. Students are encouraged to take up live projects in an industry or industry experts are invited for conducting guest lectures in order to acquaint students to align their theoretical knowledge and its application. ii. Industry based live projects allow students to gain valuable work experience while they are still studying in college. They pave way for self-empowerment through skill building and hands-on-training.
PSO8	<p>Ethical values:</p> <ul style="list-style-type: none"> i. Identify and analyze ethical conflicts and social responsibility issues involving different stakeholders. ii. Develop viable alternatives and make effective decisions relating to business ethics and social responsibility. iii. Understand laws related to corporate governance and ethical practices to be followed by organizations. iv. Understand the importance of ethics and corporate governance in management of organizations.
PSO9	<p>Stress management:</p> <ul style="list-style-type: none"> i. Identify, describe and practice research-based coping strategies and relaxation techniques that contribute to managing life's stress. ii. Develop a personal lifestyle plan incorporating coping strategies and relaxation techniques to decrease the impact of stress on one's body, mind, spirit and emotions.

PSO10	Extramural Skills: <ul style="list-style-type: none"><li data-bbox="363 248 1453 338">i. Conduct Environmental awareness programmes by arranging guest lectures, EVS exhibitions, plantation drives etc.<li data-bbox="363 360 1453 450">ii. Enhancing students employability skills by conducting soft skill development workshops<li data-bbox="363 472 1453 562">iii. To inculcate spirit of innovation and research in students, conduct IT Exhibitions, research paper writing, poster competitions.<li data-bbox="363 584 1453 831">iv. To develop entrepreneurship skills among students, conduct ED workshops under ED Cell, organize Vyapar Mela to give opportunities to students to display their entrepreneurial abilities, Arranging Field trips to various trade fairs to let students learn how business activities are carried out from start till end.<li data-bbox="363 853 1453 1055">v. To improve industry academia collaboration, Conduct Industrial visits to understand the industry process, experience human interactions in the industry, understand the role of different hierarchy in the organization
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