

Progressive Education Society's,
Modern College of Arts, Science & Commerce (Autonomous),
 Shivajinagar, Pune 5.

Department of German

Program Specific Outcome (PSOs)

Program : B.A. German Program

After successful completion of the B.A. (German) Program, the student will be able to:

PSO No	Program Specific Outcomes (PSOs)
PSO 1	<p>Academic Expertise :</p> <ol style="list-style-type: none"> i. Learn German as a foreign language with all its four aspects namely reading skills, listening skills, writing skills and speaking skills. ii. Acquire grammar and vocabulary skills which will be equivalent to Goethe Institut's level C1 as per the the Gemeinsamer Europäischer Referenz Rahmen für Sprachen (European Reference Framework for Languages). iii. Possess an enhanced literary and linguistic competence, analytical skills, and enhanced language proficiency. iv. Deep study of German history, culture, literature, language and the various genres of literature. v. Get introduced and become familiarized with basic terminology and understanding of German philosophy, Business German and Translation Studies.
PSO 2	<p>Inquisitive Learner :</p> <ol style="list-style-type: none"> i. Acquiring a foreign language may be a lifelong endeavour, and this requires one to approach it from a lifelong learning perspective. ii. Learning a foreign language involves a lot of curiosity which is foundational to the process of learning in general. iii. The study of language and literature will arouse an inquisitive mindset in the students. iv. Our lectures are conducted in interactive mode with fun games and activities which encourages discussions in the class and helps students broaden their horizons.
PSO 3	<p>Social Competence :</p> <ol style="list-style-type: none"> i. Through language learning, one gains a new understanding of the power of language. One begins to be more careful about how one uses it. Through negotiating this new world, one becomes a better

	<p>communicator, more attuned to the thoughts and needs of others. Greater empathy is a worthwhile social benefit which results from language acquisition.</p> <p>ii. Great works of literature share their cultural, social, political, historical and economic experiences with the readers. Introducing various literary forms from the German speaking countries helps to understand the deep roots of today's interconnected global cultures. The divergent experiences of world writers of different eras and regions give an overview of cross-cultural artistic patterns.</p> <p>iii. The students endeavor to understand the world better and become global citizens by viewing the world through the lens of global writers.</p> <p>iv. Many jobs, including those MNCs, require cultural sensitivity as a prerequisite skill. Our syllabus exposes students to various cultural experiences and helps enhance their social skills.</p>
<p>PSO 4</p>	<p>Effective Communication :</p> <p>i. The new approaches to language teaching place a great emphasis on developing learners' communicative competency. Besides the professional skills, essential to a successful career, individuals also need to acquire the communicative competency, which is equally important as it includes various other competencies, such as: linguistic, social, socio-cultural, or strategic competences in order to communicate and interact with each other.</p> <p>ii. Besides, when you learn a second language, you become better at communicating in your mother tongue as well. This is because you learn to analyse your first language from different angles, as you discover differences and similarities with the new language.</p> <p>iii. The program concentrates on the four essential skills of language allowing the students to comprehend and produce spoken language for proper and effective interpersonal communication. Communication skills/ soft skills are a part of the syllabus in all three years of the Bachelor's degree.</p> <p>iv. Apart from lessons in grammar, dialogues, debates, public speaking etc. are all a part of the syllabus and the students benefit from these lessons as they tackle their professional lives.</p>
<p>PSO 5</p>	<p>Environmental Awareness :</p> <p>i. The second-year syllabus of the program includes a course on Environmental Awareness, which is mandatory for all the students.</p> <p>ii. Various environmental issues are also dealt with in stories and poems which make up the syllabus. Students are encouraged to discuss these issues in the classroom and write about their experiences. This spreads awareness and incites a healthy debate about environmental practices.</p>

	<p>iii. The Special II course of the program includes an entire chapter on environment and ecological problems in the German speaking countries which enlighten the students on the subject further encouraging them to become responsible citizens and become environment sensitive and engage in environmental awareness programs.</p>
PSO 6	<p>Digital Competence :</p> <p>i. The modern educational policy encourages digital competence not only in students but also in teachers thus promoting and enhancing pedagogical strategies amongst teachers and the motivation to learn amongst students.</p> <p>ii. The program expects students to submit assignments and projects on various topics throughout their course. Actively surfing through various academic websites for data and collecting information is encouraged.</p> <p>iii. Assignments are often typed out and submitted online.</p>
PSO7	<p>Experiential Learning:</p> <p>i. The department of German often gets visits from native Germans who provide insights about their country and its working. Students get to hear authentic information from these guests which helps in the study of that particular language.</p> <p>ii. Another plus point is that all the staff members of the department have had the opportunity of visiting the country of the language which helps the teachers provide the students with first-hand experience of having lived in the country.</p> <p>iii. The course expects the students to pursue internships at the third year of the B.A. course. Students find internship opportunities, independently in areas like teaching, publishing, creating online content, translation, copywriting, gastronomy, tourism etc.</p>
PSO 8	<p>Ethical and Moral Values :</p> <p>i. Studying a foreign language can shape moral dimensions for good. The study of language and literature helps in inculcating values and develop human concern in students through exposure to literary texts from across the world.</p> <p>ii. Students of third year study a course on philosophy which encourages them to look at life and world with morality and good conscious. The literary texts that they deal with in various courses help students become global citizens and inspire them to view the world with open eyes.</p>
PSO 9	<p>Stress Management :</p> <p>i. Learning a foreign language is not just the need of the hour but</p>

	<p>also bring in the fun element in the process of education and can act as a stress relief.</p> <ul style="list-style-type: none"> ii. It is believed that literature often offers an escape from the stress and tensions of life. Our syllabus includes poems, short stories, novels and essays that not offer a way of evading stress, but also coping strategies. Literature is seen as a mirror of life and it also offers solutions to the common issues faced by all of us. iii. Various activities, like competitions, exhibitions, wall paper, movie screenings, book and film club, stage performances help students to engage themselves creatively and negate stress.
<p>PSO 10</p>	<p>Extramural Skills :</p> <ul style="list-style-type: none"> i. To equip students with skills essential for the workplace and other opportunities. ii. To develop essential employability skills such as communication, listening and teamwork. iii. To deal with intellectual content and develop logical thinking and analytical ability.