

*Progressive Education Society's,*

**Modern College of Arts, Science & Commerce (Autonomous),  
Shivajinagar, Pune 5.**

**Department of History**

**Program Specific Outcome (PSOs)**

**Program : B.A. History**

**After successful completion of the B.A. History Program, the student will be able to:**

<b>PSO No.</b>	<b>Program Specific Outcomes (PSOs)</b>
<b>PSO1</b>	<b>Knowledge or Academic Expertise:</b> <ul style="list-style-type: none"><li>i. Distinguish between primary and secondary sources and identify and evaluate evidence</li><li>ii. Understand the Socio –economic, cultural and political background of 16<sup>th</sup> century Maharashtra.</li><li>iii. Understand the basic themes, concepts, chronology and the Scope of Indian History.</li><li>iv. Understand the world history and Indian History with comparative approach.</li><li>v. Discuss the events which lead to the growth of nationalism in India.</li><li>vi. Discuss growth of various political movements that shaped the modern world.</li></ul>
<b>PSO2</b>	<b>Inquisitive Learner:</b> <ul style="list-style-type: none"><li>i. Know the socio-cultural heritage of India and world as well.</li><li>ii. Analyze relationship between the past and the present is lively presented in the history.</li><li>iii. Collect information about the heritage and tradition of the India and other countries.</li><li>iv. Discuss how history is studied, written and understood.</li><li>v. Understand regional history (Maharashtra History) within broad national framework.</li><li>vi. Analyze evidence collected from different sources.</li></ul>
<b>PSO3</b>	<b>Social competence:</b> <ul style="list-style-type: none"><li>i. Demonstrate the past people, their religions, cultures and social systems to new generation.</li><li>ii. Apply knowledge for various types of Competitive Examinations.</li></ul>

	<ul style="list-style-type: none"> <li>iii. To collect valuable historical information and present them in exhibition like Arts exhibition, Art gallery and Historical photo gallery.</li> <li>iv. Understand the basic research skills that historians use in research.</li> <li>v. Explain the significance of Indian Art and Culture, and its importance to people like the work is done by tourist guide.</li> <li>vi. To become Archivist by collecting historical information, data, documents and research work, and keep them save for new people.</li> </ul>
<b>PSO4</b>	<p><b>Effective Communication:</b></p> <ul style="list-style-type: none"> <li>i. Think and argue historically in discussion.</li> <li>ii. Develop critical thinking in writing and speaking</li> <li>iii. Interpret the theories given by historians.</li> <li>iv. Analyze and evaluate of historical information</li> <li>v. Explain the major historical developments of India and world as well.</li> <li>vi. Discuss the correct Chronology of events, happened in the past.</li> </ul>
<b>PSO5</b>	<p><b>Environmental awareness:</b></p> <ul style="list-style-type: none"> <li>i. Protect historical monuments from pollution like Taj Mahal, lotus temple etc.</li> <li>ii. Conserve our architectural and cultural heritage.</li> <li>iii. Protect from poor civic sense people who spit on the wall and scratch and write their name on the wall.</li> <li>iv. Conserve cultural monuments from natural disaster like earthquake, flood, heavy rainfall, cloud burst and volcano eruption.</li> <li>v. Identify under- demolition monuments and able to save them.</li> <li>vi. Protect from theft and smuggling of antiquities.</li> </ul>
<b>PSO6</b>	<p><b>Digital competence:</b></p> <ul style="list-style-type: none"> <li>i. Apply digital resources for learning and research in history</li> <li>ii. Collect information and facts about our Glorious past and safe them in digital library.</li> <li>iii. Get opportunity in multimedia industry</li> <li>iv. Present correct Information about Indian history in historical website (e.g content writer).</li> <li>v. Apply knowledge to create virtual museum based on historical events.</li> <li>vi. Explain the importance of Indian art and culture through media (Journalist, news anchor )</li> </ul>
<b>PSO7</b>	<p><b>Experiential Learning:</b></p> <ul style="list-style-type: none"> <li>i. Apply the methods to identify the primary and secondary sources.</li> <li>ii. Recognize the Political, Social, Economic and Cultural aspects of History</li> <li>iii. Understand the meaning, nature and scope of history.</li> <li>iv. Understand the nature of village community &amp; its relationship between the different parts of society.</li> <li>v. Understand development of colonialism in Asia.</li> <li>vi. Explain various political movements and growth of nationalism in different parts of the world.</li> </ul>
<b>PSO8</b>	<b>Ethical values:</b>

	<ul style="list-style-type: none"> <li>i. Explain background of our religion, customs, rituals, social institutions, administration and so on.</li> <li>ii. Elaborate Indian physical geography and our civilization.</li> <li>iii. discuss about right facts and ideas of political and social development of human being.</li> <li>iv. Speak correct and immediate causes of events (e.g 1857 revolt, National movements etc</li> <li>v. Explain the basic concepts/ concerns/ frame work of Indian History</li> <li>vi. Elaborate the importance of multidisciplinary approach in history writing.</li> </ul>
<b>PSO9</b>	<p><b>Stress management:</b></p> <ul style="list-style-type: none"> <li>i. Draw historical maps.</li> <li>ii. Collect old coins.</li> <li>iii. Visit historical and archeological sites.</li> <li>iv. Visit museums.</li> <li>v. Collect ancient arts.</li> <li>vi. Draw historical diagrams (temple, forts, palace)</li> </ul>
<b>PSO10</b>	<p><b>Extramural Skills:</b></p> <ul style="list-style-type: none"> <li>i. Prepare historical models,</li> <li>ii. take part in Historical Drawing competition</li> <li>iii. perform Drama,</li> <li>iv. take part in Debate</li> <li>v. perform skit</li> <li>vi. perform Dance</li> </ul>