

Progressive Education Society's,

**Modern College of Arts, Science & Commerce (Autonomous),
Shivajinagar, Pune 5.**

Department of History

Program Specific Outcome (PSOs)

Program : M.A. History

After successful completion of the M.A. History Program, the student will be able to:

PO No.	Program Outcome
PO1	Knowledge or Academic Expertise: <ul style="list-style-type: none">i. Explain multi-causes of major historical developments based on a contextualized analysis of Modern World History.ii. Understand formation of State, development of Monarchical state and Republican state through political and social aspect.(Jan-Janpada-Mahajanpada.)iii. Understand the internal dynamics of Marathi culture and regional history within a broad framework of Indian culture.iv. Understand the various aspects of British administrative policies and its impact on Indian economy.v. Discuss the issues that have been debated by historians and understand different ideology and theories given by historians on Indian History.vi. Understand Ancient and Medieval civilization of the world in all historical perspective and intellectual trends in the modern world.
PO2	Inquisitive learner or Involved in Life Long learning: <ul style="list-style-type: none">i. Understand the basic components, nature and structure of administration of Marathas in an analytical way.ii. Critical understanding of developments in historiography.iii. Demonstrate both the old and the recent trends in History writing.iv. Demonstrate emergence of caste based societies in India.

	<ul style="list-style-type: none"> v. Understand Characteristic of Indian Culture. vi. Explain expansion and consolidation of British Empire.
PO3	<p>Social competence:</p> <ul style="list-style-type: none"> i. Discuss of the emergence of entrepreneurship and business institutions in India. ii. Develop a sense of critical analysis for utilizing the various sources. iii. Explain the importance of literary tradition such as Vedic, Buddhist and Jain. iv. Understand the economics changes during British rule (e.g: Land revenue, de-industrialization, commercialization of agriculture so on.) v. Explain decline of feudalism and rise of modern era. vi. Understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society.
Po4	<p>Effective Communication:</p> <ul style="list-style-type: none"> i. Demonstrate British East Company's territorial expansion in India. ii. Explain the nature of society, and the problems of the challenge to that society, through colonialism in medieval India. iii. Understand history of the Marathas in an analytical way and get the knowledge about components of social structure and their functions such as Communities, marriage, family so on. iv. Explain intellectual trends in the modern world. v. Understand the process of internalization by Indians of new economic ideas, principles and practices in Modern India. vi. Understand the various Indian and foreign traditions of history writing.
PO5	<p>Environmental awareness:</p> <ul style="list-style-type: none"> i. Protect historical monuments from pollution like Taj Mahal, lotus temple etc. ii. Conserve our architectural and cultural heritage. iii. Protect from poor civic sense people who spit on the wall and scratch and write their name on the wall.

	<ul style="list-style-type: none"> iv. Conserve cultural monuments from natural disaster like earthquake, flood, heavy rainfall, cloud burst and volcano eruption. v. Identify under- demolition monuments and able to save them. vi. Protect from theft and smuggling of antiquities.
PO6	<p>Digital competence:</p> <ul style="list-style-type: none"> i. Get opportunity to become content writer. ii. Work in multimedia industry. iii. Do work on virtual museum by presenting images and correct information. iv. Become Archivist by collecting and saving historical documents. v. Make digital library by putting books and documents related to History. vi. Work as a director and producer of the movies.
PO7	<p>Experiential Learning:</p> <ul style="list-style-type: none"> i. Implement knowledge and research for social development. ii. Understand the conception of Museums and Archives, and its importance in our society. iii. Understand British administration, economic and social policies through the acts. iv. understand aspects of economic life, to trace the determinants of changes in social and economic life during Maratha period. v. Understand the issues that have been debated by Historians able to introduce new perspective with the reference to Indian History. vi. (vi) Examine the Indian economy under British Rule in India in term of banking, fiscal policy, revenue system etc.
PO8	<p>Ethical values:</p> <ul style="list-style-type: none"> i. understand the importance of moral and social value. ii. Explain ethics values in research. iii. Understand and analyze the Maratha expansionism and its significance in various spheres.

	<ul style="list-style-type: none"> iv. Examine Ancient and Medieval civilizations and able to understand, reinterpret and present them in historical perspective. v. Analyze the process of development of historiography since ancient times to modern times. vi. Understand the role of social reformers in the making of Modern Maharashtra
PO9	<p>Individuality and Teamwork or Interdisciplinary Studies:</p> <ul style="list-style-type: none"> i. Develop a deep understanding of the evolution of human civilization. ii. Distinguish among allied scientific disciplines (environmental science, conservation, preservation and restoration). iii. Understand the formation of state. iv. Explain establishment of banks and its function in modern Indian. v. Understand the fiscal policy of British East India. vi. Critically Discuss about the structure and challenges of Social life, Economical life, Political life and Religious life in India.
PO10	<p>Research and problem solving competence:</p> <ul style="list-style-type: none"> i. formulate hypotheses in research and develop Interdisciplinary approach. ii. Understand significance of holistic approach and critical analysis in research. iii. Develop skills in quantitative techniques for an effective research. iv. Distinguish between primary and secondary sources and identify and evaluate evidence. v. Add new knowledge in existing historical epistemology. vi. Explore new areas for research.
PO11	<p>Stress management:</p> <ul style="list-style-type: none"> i. Prepare historical models. ii. Participate in historical exhibition. iii. Collect Ancient arts and make art gallery. iv. Write articles on historical place and monuments. v. Explore archeological sites and visit historical places.

	vi. Collect old coins
PO12	<u>Extramural Skills:</u> i. take part in Debate ii. perform Drama iii. take part in Exhibition iv. Take part in Poster competition v. Perform Art vi. write Article